

Lesson Plan Template



Teacher: Gloria Perkins/Library Media
February 22 – March 4, 2022

Subject English Language Arts

	Elementary/Middle (DAILY)	KK and First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade
	Plan1: Know your school community in order to plan your instruction effectively	Teach1: Engage students in objective driven lessons.	Teach2: Engage students at all learning levels in appropriately challenging work.	CLE 1: Use library media space and resources to support instruction.	CLE 2: Develop library media procedures and routines.	CLE 3: Use library media programming to support instruction.
Know and Understand	<p>Standards: Reading Literature and Informational Reading Foundational Skills Writing Language Speaking and Listening</p>	<p>Objectives: K. FL.SC.6c SWBAT use words and pictures IOT identify and write action verbs Embedded Skills: Listening & Writing</p> <p>1.FL.SC.6a Note: Grades 1 & 2 will complete the same lesson but with different activities.</p>	<p>Objectives: 2.FL.SC.6a, 2.FL.SC.6g SWBAT – use words and pictures IOT identify past, present, future tense verbs</p> <p>Embedded Skills: Listening, reading, sequence & writing</p> <p>Vocabulary: Writing Prompt: How old were you four years ago? Describe some things you can do now that you could not do then.</p>	<p>Objectives: RI 3.2 – SWBAT – SWBAT determine the theme of a story, drama, or poem IOT compose a summary or narrative.</p> <p>Embedded Skills: Reading & Writing</p> <p>Vocabulary: Note: Grades 3 - 5 are writing summaries and narratives. Note: Grades 4-5 will also have a lesson and complete an activity on subject-verb agreement.</p>	<p>Objectives: ***Note: Fourth and fifth grades will complete the same lesson as grade 3 but will use a different activity. RI 4.2 SWBAT – determine the theme of a story, drama, or poem IOT compose a summary or narrative.</p> <p>Embedded Skills: Reading & Writing</p> <p>Vocabulary:</p>	<p>Objectives: ***Note: Fourth and fifth grades will complete the same lesson as grade 3 but will use a different activity. RI 5.2 SWBAT - determine the theme of a story, drama, or poem IOT compose a summary or narrative.</p> <p>Embedded Skills: Reading & Writing</p> <p>Vocabulary:</p>



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Do	Assessment	Teacher Observation	Teacher Observation	Teacher Observation		
	Type of Instruction and Lesson Description	<p>I do- State my objective</p> <p>Use Academic Language to unpack the standard.</p> <p>Know Identify Action Verbs</p> <p>Show Identify</p> <p>How (CFU) Questions Cut and Paste</p> <p>Guided Question: What is an action verb?</p> <p>We do/They do- KK – will discuss PPT together. Practice action verb movements 1st Grade</p>	<p>I do – State my objective</p> <p>Use Academic Language to unpack the standard.</p> <p>Know Identify Past Tense Present Tense Future Tense Verbs</p> <p>Show Identify</p> <p>How Assessment Group Discussion Circling Writing</p> <p>Guided Question: 1. What is a verb? 2. What is past, present, and future tense verbs?</p>	<p>I do- State my objective</p> <p>Use Academic Language to unpack the standard.</p> <p>Know Determine – figure out Theme – unifying or dominant idea Story – real or fictional narrative Drama – telling a story performed by actors/play Poem – a composition in verse that mostly rhyme Compose – write or create Summary – a brief statement that contains the main idea of a larger passage Narrative-a short fiction or non-fiction story</p> <p>Show Determine Compose</p>	<p>I do-</p> <p>We do –</p> <p>You do –</p>	<p>I do-</p> <p>We do –</p> <p>They do –</p> <p>You do –</p>

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	<p>You do- KK – complete cut an paste verb activity.</p>	<p>We do/They do- Discuss PPT together</p> <p>You do – Play Verb Scoot Game Complete a comprehensive assessment.</p> <p>Week 2: Write a descriptive piece and highlight the verbs in it.</p> <p>Use complete sentences, correct punctuation and capitalization.</p>	<p>How TDQs Group Discussion Graphic Organizer Written summary/narrative</p> <p>Guided Question:</p> <ol style="list-style-type: none"> 1. Define theme. 2. What is the theme of this text? 3. Define summary/narrative. 4. What are the components of a summary/narrative? 5. Define paraphrase? 6. What is the difference between paraphrasing and summarizing? 7. Compose a summary/narrative of a text. <p>We do/They do– Discuss PPT together Complete Graphic Organizer together</p>		



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				<p>You do – Answer TDQs</p> <p>Read a short passage and write a summary.</p>		
	Tasks	Whole Group Discussion	Whole Group Discussion			
	Closure					
	Follow Up - Reteach - Enrichment	Reteach: Enrichment:	Reteach: Enrichment:	Reteach: Enrichment:	Reteach: Enrichment:	Reteach: Enrichment:
	Materials	KK and 1 st grade Sight words flash cards	PPT Assessment	Nearpod PPT Short Stories	Nearpod PPT Kahoot	Nearpod PPT Kahoot

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		Nearpod PPT	Writing Prompt	Writing Prompt Graphic Organizer Book – <u>Bunnicula</u>	Book – <u>Tales of a Fourth Grade Nothing</u> Short Stories Writing Prompt Graphic Organizer	Book – <u>James and the Giant Peach</u> Short Stories Writing Prompt Graphic Organizer
	Literacy Component (For Other Content Areas)					

